Name: Charles Cannon

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| **Curriculum Unit Plan:**  **Subject Area:** ELA\_\_  **Grade Level:** KDG  **Unit Title:** The old Lady Who Swallowed The Fly | **GLCE /HSCE-**  ***Grade***  ***Level***  ***Content***  ***Expectation*** | **METS-S**  *(focused on student using technology)*  **OR**  **NETS-T**  *(focused on teacher’s using technology)* | **Instructional Objectives**  *(Must contain a performance)* | **Tools and Resources** |
| Filamentality Lesson | **S.DS.00.02** briefly tell or retell about familiar experiences or interests focusing on basic story grammar or main ideas and key details.  **W.PS.00.01** develop originality in oral, written, and visual messages in both narrative (e.g., natural language, expressed sentiment, original ideas) and informational writing (e.g., listing, naming, describing). | 3. Research and Information Fluency d. Process data and report results | Students will navigate the internet to my webpage and write out the answers to my questions. This is to show comprehension of the book. | Computer/ Internet |
| Vocabulary Lesson | **R.WS.00.10** in context, determine the meaning of a few words, familiar and repeated phrases including objects, actions, concepts, content vocabulary, and literary terms, using strategies and resources including picture clues, prediction, and other people. | 4. Critical Thinking, Problem Solving, and Decision Making. d.Use multiple processes and diverse perspectives  to explore alternative solutions | Students will show knowledge of recognition from pictures to word buy drawing a line from a picture to the written representation of the picture. To practice mastery of the word students will write word on a | Interactive smart board, vocabulary worksheet. |
| Phonics Lesson | **R.WS.00.03** understand the alphabetic principle, that sounds in words are expressed  by the letters of the alphabet.  **R.WS.00.04** use grapho- phonemic (letter-sound) cues to recognize a few one-syllable  words when presented completely out of context. Begin to associate letters and sounds, particularly initial and final consonants. | 2. Design and Develop Digital Age Learning  Experiences and Assessments c. Customize and personalize learning activities  to address students’ diverse learning styles,  working strategies, and abilities using digital tools  and resources | Using the vocabulary word of the week students will sound out each letter as they are writing the word down as a class | Smart board, worksheet |
| Phonemic Awareness | **R.WS.00.01** demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion.  **R.WS.00.02** recognize that words are composed of sounds blended together and carry  meaning. | 2. Design and Develop Digital Age Learning  Experiences and Assessments c. Customize and personalize learning activities  to address students’ diverse learning styles,  working strategies, and abilities using digital tools  and resources | Using the vocabulary words of the week students will understand that words are broken up by letters and write letters from a letter box and create the vocabulary words of the week. | Smart board, worksheet |
| Multimedia Lesson Plan  (week long lesson)  (comprehension) | **S.DS.00.04** plan and deliver presentations using a descriptive informational organizational pattern providing several facts and details to make their point clearly and audibly. | 1. Creativity and Innovation  Students demonstrate creative thinking, construct  knowledge, and develop innovative products and  processes using technology.  b. Create original works as a means of personal  or group expression | Students will make a movie using the video recording tools in the classroom. Upon completion of video the teacher will help present the student/students video to the class | Classroom recording device, computers, interactive smart board. |